

ATTACHMENT A

Socio-economic Questionnaires

Key Informant Interview Topics

Key informants are people with specific sector and/or community expertise (health and education professionals, local government representatives, business interests, etc.). Key informant interviews use semi-structured interview instruments which allow departures where an informant is particularly well informed in an unexpected area.

Generic topics, not all relevant to all potential key informants, are listed below. Topics are added or subtracted as appropriate to the key informant.

- available statistics (health, education, policing, business, etc. as relevant);
- priority areas of activity, plans;
- current activities;
- budgets/revenue and costs;
- demand for services;
- quality of services;
- labour force availability;
- partnerships/support services;
- constraints and opportunities;
- trends; and
- perceptions of the project as related to area of responsibility.

Group Interview Guides

Group interviews bring together small groups of like-experienced community members (women, young adults, etc.) to describe their experiences, histories, and expectations in response to directed discussion topics, or spontaneously. Guides are used to facilitate discussions; however, it is not always possible or indeed useful, to overly direct the discussion.

It is noted that the content of a group interview depends on the willingness and interests of a specific group to meet. As the NICO Project moves forward with consultations and environmental surveys, groups other than those listed below may suggest themselves, as well as additional topics.

Accordingly, the lists below will be adjusted to the makeup and interests of particular group interview participants. For all groups, general issues such as constraints and opportunities, trends, perceptions of the NICO Project may also be discussed.

Topics considered for elders include the following:

- settlement history;
- change;
- intergenerational relations;
- elder care;
- activities; and
- aspirations for themselves and the young.

Topics considered for women include the following:

- economic activities;
- household roles;
- household food economy;
- health and reproductive health;
- children's activities;
- social organization; and
- seasonal/daily calendars.

Topics considered for young adults include the following:

- education;
- employment;
- household roles/intergenerational relations;
- recreational resources/activities; and
- political and social participation.

Topics for hunters/trappers (note: intent is to complement, not duplicate, traditional knowledge studies) include the following:

- resource use;
- resource marketing;
- associated traditional activities/values;
- inputs; and
- seasonal calendars.